Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 06	1.2.1	Provide supporting document.	Course approval letters and affiliation certificates from University of Mumbai have been attached below. Supporting Document : Course Approval and Affiliation.pdf	
1.2	Number of self-financed Programs offered by college HEI Input : 03 Recommended Input : 5 Remark : As per supporting documents provided by HEI.		Provide supporting document.	Self Finance Courses Affiliation and Approval Letters from University of Mumbai have been attached below Supporting Document : 1.2selffinacourse.pdf	Changed After Clarification
2.1	Number of students year-wise during the last five years HEI Input : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
2463	2442	2767	2768	2823		5.1.2 5.1.5 1.3.3 2.2.3 5.1.1 2.3.3 2.2.2 3.4.4 4.3.2 5.1.4 4.2.6 2.1.1 1.2.3	Provide supporting document.	Follow link for data on last five years has been uploadedhttps://drive.google.com/open?id=1SRiRrmUh6Cxe9c2u4JXtvgSWVi18z3Wh	

| 2.2 | Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years HEI Input : | 2.1.3 | | Provide supporting document. | Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years. Attached alongside is relevant section of data submitted to All India Survey on Higher Education from 2012-13 to 2016-17. This data pertains to final admission list of reserved category. Click the following link:https://drive.google.com/open?id=1Sa76RPW5pWLyMApGAqDARBd7V1CsDHMF | |

2016-17	2015-16	2014-15	2013-14	2012-13
1497	1467	1467	1295	1306

| 2.3 | Number of outgoing / final year students year-wise during the last five years HEI Input : | 5.2.2 5.2.1 | | Provide supporting document. | Number of outgoing / final year students year-wise during the last five years Average pass percentage of Studentshttps://drive.google.com/open?id=1Ghpd67i1n8SyAy9vnwiZxRz9tRD5TzLh | |

2016-17	2015-16	2014-15	2013-14	2012-13
732	732	762	640	807

| 2.4 | Total number of outgoing / final year students HEI Input : 3673 | | | Provide supporting document. | Total number of outgoing / final year students: Attached alongside the data sent for AISHE Survey. Click on the following link:https://drive.google.com/open?id=1Ghpd67i1n8SyAy9vnwiZxRz9tRD5TzLh | |

| 3.1 | Number of teachers year-wise during the last five years HEI Input : | | | Provide supporting document. | Kindly find attached alongside sanctioned letters from University of Mumbai and Joint Director of Higher Education, Government of Maharashtra for two categories of full time teachers i e Aided posts and Unaided posts. Attached alongside Sanctioned letters for Aided and Unaided posts received/sent from/to Joint Director of Higher Education, Government of Maharashtra, Teaching Experience Data and Previous Experience Years . Click the following link:https://drive.google.com/open?id=1tj1iiBuRO0SqFgTeELbrDS3rHQ9-WAVf | |

2016-17	2015-16	2014-15	2013-14	2012-13
73	73	66	54	65

| 3.2 | Number of full time teachers year-wise during the last five years HEI Input : | 2.4.4 6.3.4 2.4.2 2.4.1 6.3.2 2.2.2 3.3.3 2.3.2 4.2.6 2.4.3 3.3.4 1.1.3 | | Provide supporting document. | Number of full time teachers year-wise during the last five years Kindly find attached alongside sanctioned letters from University of Mumbai and Joint Director of Higher Education, Government of Maharashtra for two categories of full time teachers i e Aided posts and Unaided posts. Attached alongside Sanctioned letters for Aided and Unaided posts received/sent from/to Joint Director of Higher Education, Government of Maharashtra, Teaching Experience Data and Previous Experience Years . Click the following link:https://drive.google.com/open?id=1tj1iiBuRO0SqFgTeELbrDS3rHQ9-WAVf | |

2016-17	2015-16	2014-15	2013-14	2012-13
64	64	60	52	63

3.3	Number of sanctioned posts year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
73	73	66	54	65		2.4.1 2.4.5	Provide supporting document.	Kindly find attached alongside sanctioned letters from University of Mumbai and Joint Director of Higher Education, Government of Maharashtra for two categories of full time teachers i e Aided posts and Unaided posts. Attached alongside Sanctioned letters for Aided and Unaided posts received/sent from/to Joint Director of Higher Education, Government of Maharashtra, Teaching Experience Data and Previous Experience Years . Click the following link:https://drive.google.com/open?id=1tj1iiBuRO0SqFgTeELbrDS3rHQ9-WAVf	
3.4	Total experience of full-time teachers HEI Input : 1150 years	2.4.3	Provide supporting document.	Total experience of full-time teachershttps://drive.google.com/open?id=1e2wpumYqFJFt-aUiNtHwCXvZ2xHibfM-	
3.5	Number of full time teachers worked in the institution during the last 5 years HEI Input : 303	3.1.2	Provide supporting document.	Number of full time teachers worked in the institution during the last 5 years Click link below for Supportive Documents on Full Time Teachers:https://drive.google.com/open?id=1lDRGoZDz0IbNYeTj8NqE83ifyV_fiE55	
4.1	Total number of classrooms and seminar halls HEI Input : 40	4.1.3	Provide supporting document.	Attached alongside the building floor plan from the architect. Supporting Document : Floor Plan.pdf	
4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
140.97	171.05	144.16	138.97	133.01		4.1.4 4.4.1 7.1.8	Provide supporting document.	: Link of the supportive documents i.e Audit Reports (2012-13 to 2016-17) has been given below.https://drive.google.com/open?id=1a4bFU8cVG0W0xK3uW_TmuZxTHbwS39ow	
4.3	Number of computers HEI Input : 97	4.3.2	Provide supporting document.	Copy of Dead Stock register has been attached as supportive document. College has total 97 computers but 76 computers have been entered on Dead Stock register remaining 20 computers had received from the parent Institution. Supporting Document :	

					Dead Stock Regist.pdf	
4.4	Unit cost of education including the salary component(INR in Lakhs) HEI Input : 0.1353084			Provide supporting document.	Link of the supportive documents i.e Audit Reports (2012-13 to 2016-17) has been given below.https://drive.google.com/open?id=1a4bFU8cVG0W0xK3uW_TmuZxTHbwS 39ow	
4.5	Unit cost of education excluding the salary component(INR in Lakhs) HEI Input : 0.0499363			Provide supporting document.	Link of the supportive documents i.e Audit Reports (2012-13 to 2016-17) has been given below.https://drive.google.com/open?id=1a4bFU8cVG0W0xK3uW_TmuZxTHbwS 39ow	

HEI Name : ABHINAV SHETKARI SHIKSHAN MANDAL'S ABHINAV COLLEGE OF COMMERCE, ARTS AND SCIENCE

Assignment Date : 08/06/2018

Number of Clarifications : 37

AISHE ID : C-33629

Last Date : 23/06/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
15	13	10	07	10 | Attached Documents : 1.Details of participation of teachers in various bodies	Provide nomination letter of such boards involving curriculum development OR any other related supporting document.	Attached alongside are appointment letters of teachers in various bodies and sections of University of Mumbai and similar institutions.https://drive.google.com/open?id=1T7WT5js-RYPok-z5gK5AMMKb8uYw_HkK	

1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programs in which CBCS/ Elective course system implemented. HEI Input : 03 DVV suggested Input : 00 HEI clarification Input : 03 Recommended Input : 03 Attached Documents : 1.Name of the programs in which CBCS is implemented	Please re-submit excel sheet for 2016-17. Provide minutes of Academic council or BOS meetings /brochure of programs in which CBCS/ Elective course system has been implemented or Structure of the program clearly indicating courses,credits/electives as approved by the competent board.	Courses in BA, BCom, BSc, and BMM programme.Attached alongside are supportive documents as follows: 1) Subject Approval Letter from University of Mumbai; 2) College Admission Brochure/Prospectus. Supporting Document: 1.2.2 Elective Course.pdf	HEIs Clarification Accepted
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years HEI Input : 01 DVV suggested Input : 02 HEI clarification Input : 01 Recommended Input : 01 Attached Documents : 1.Details of the value-added courses imparting transferable and life skills	Supporting document provide by HEI does not match. Provide brochure/report or circular relating to value added cources.	Attached alongside IQAC approved syllabus of the said course on Understanding Drama/Theatre. Supporting Document: 1.3.2.pdf	HEIs Clarification Accepted
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years HEI Input : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>29</td><td>33</td><td>30</td><td>24</td><td>33</td></tr></table> DVV suggested Input :	Data mismtach for 2012-13 and 2014-17 with the supporting document attached. Provide Passport/domicile certificate of INGLE PRATIBHA RAJESH, PAL NEHA VINAY, YADAV VIVEKKUMAR MANSHARAM, SUTAR KISHORI BHAUSAHEB, JAKHAL SONALI VASANT.	2.1.1 Numerical values entered in Metric were wrongly entered by us. Upon verification it was found that the DVV input values are correct. Supporting document for Pal Neha Vinay and Yadav Vivekkumar Mansharam have been attached alongside. However Ingle Pratibha Rajesh, Jakhal Sonali Vasant and Sutar Kishori Bhausaheb have been wrongly entered as from other states. Please find attached alongside documents for the above students. Supporting Document: Other States Students Supportive Docs.pdf	HEIs Clarification Accepted

2016-17	2015-16	2014-15	2013-14	2012-13
37	37	35	24	38

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
37	37	35	24	38

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
37	37	35	24	38

Attached Documents :

1.List of students (other states and countries)
2.Institutional data in prescribed format

2.1.2

Average Enrollment percentage

(Average of last five years)

   2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2888	2768	2767	2442	2463

   2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3984	4014	3876	3780	3780

Provide admission publication notice for 2016 or provide website link for seat available or IQAC analysis report on demand ratio of programs that is duly placed in academic council.

Admission publication notices have attached alongside pertaining to Academic Years 2012-13 to 2016-17.

Supporting Document:
2.1.2 Admission Publication Notices-ilovepdf-compressed(1).pdf

	Attached Documents : 1.Institutional data in prescribed format		
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
529	430	387	447	423 | Attached Documents : 1.Institutional data in prescribed format	Provide the copy of letter issued by the state Govt.indicating reserved category or notification on the noticeborad of website. Final admission list published by the HEI or Initial reservation of seats or Admission extract submitted to the state OBC , SC and ST cell every year.	Attached alongside letter indicating reserved category issued by University of Mumbai as per Government of Maharashtra . Also attached alongside is relevant section of data submitted to All India Survey on Higher Education from 2012-13 to 2016-17. This data pertains to final admission list of reserved category. Click the following link:https://drive.google.com/open?id=1Sa76RPW5pWLyMApGAqDARBd7V1CsDHMF Supporting Document: Reserved Category Initial Admission Notification University of Mumbai.pdf	
2.2.2	Student - Full time teacher ratio Attached Documents : 1.Institutional data in prescribed format	Provide the appointment letter of 3 UG and 2 PG teachers for 2016-17.	The Appointment letters of all Undergraduate teachers have been attached alongside. The college does not offer any Post Graduate programme(PG), hence no PG teachers exist. The SSR metric no. 2.2.2 template does not carry any entry under column for PG teacher.https://drive.google.com/open?id=1aTdP6FLRm4RZNLrhjCo560I9J5eQtRtj	
2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls HEI Input : 05 DVV suggested Input : 04 HEI clarification Input : 04	Supporting document provide by HEI does not match. Provide copy of certificate of differently abled students on rolls or any other document submitted by institution to a government agency or copy of certificate from students indicating their differently abled status for 2016-17.	The Self Study Report included number of differently disabled students for Academic Year 2017-18. The same has been removed.https://drive.google.com/open?id=1A5W-vQvEOOQmGL8saF9OBdaMKOE6F5ho Supporting Document: disability cerificates.pdf	HEIs Clarification Accepted

	Recommended Input : 04 Attached Documents : 1.List of students(differently abled) 2.Institutional data in prescribed format			
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 43 Attached Documents : 1.List of teachers (using ICT for teaching)	Provide photos/link of the institute website showcasing teachers using ICT for effective teaching with Learning Management Systems (LMS) or LMS website /academic management system for 2016-17.	Photos of the ICT rooms have been attached on the following link:https://drive.google.com/open?id=1K5-Hoyt_YnOGunScUrwLxb8xIPC85QYF Supporting Document: ICT ENABLED TEACHING RECORD.pdf	
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors HEI Input : 66 Attached Documents : 1.Year wise list of number of students, full time teachers and students to mentor ratio	Provide the minutes of the meetings between mentor and mentees for 2016-17 or copy of circular pertaining the details of mentor and their allotted mentee or approved mentor list as announced by HEI or allotment order of mentor to mentee for 2016-17.	The College conducts mentoring sessions for academically bright and weak students. Students from each class are divided into batches and teachers are allotted time table for the same. The notification stating timetable and teachers allotted as well as roll numbers of students has been attached alongside. Supporting Document: mentoring time table.pdf	
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years 2.List of the faculty members authenticated by the Head of HEI	Provide sanction letters by competent authority.	Kindly find attached alongside sanctioned letters from University of Mumbai and Joint Director of Higher Education, Government of Maharashtra for two categories of full time teachers i e Aided posts and Unaided posts. Attached alongside Sanctioned letters for Aided and Unaided posts received/sent from/to Joint Director of Higher Education, Government of Maharashtra, Teaching Experience Data and Previous Experience Years . Click the following link:https://drive.google.com/open?id=1tj1iiBuRO0SqFgTeELbrDS3rHQ9-WAVf	

2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years HEI Input :	Provide the appointment letter of 3 UG and 2 PG teachers.	Copies of Appointment letter from 2012-13 to 2015-16 and PhD award certificate of Dr Megha Rane have been attached alongside. Supporting Document: 2.4.2 phd documents.pdf	

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	01	01	01

Attached Documents :

1.List of number of full time teachers with PhD and number of full time teachers for 5 years

2.4.3	Teaching experience per full time teacher in number of years Attached Documents : 1.List of Teachers including their PAN, designation,dept and experience details	Provide supporting document.	Attached alongside the data for Teaching experience.https://drive.google.com/open?id=1tj1iiBuRO0SqFgTeELbrDS3rHQ9-WAVf	

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years 2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years HEI Input :	Supporting document provide by HEI does not match.	Attached alongside supportive documents Supporting Document: Supportive docs of awards.pdf	HEIs Clarification Accepted

2016-17	2015-16	2014-15	2013-14	2012-13
00	1	1	1	2

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	1	3	0

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	01	01	2

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	01	01	2

Attached Documents :

1.Institutional data in prescribed format
2.e-copies of award letters (scanned or soft copy)

2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. HEI Input : 440 2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution HEI Input : 738 Attached Documents : 1.Institutional data in prescribed format	Provide annual report highlighting pass percentage of students or NIRF data or any other supporting document.	Attached alongside supportive document for Average pass percentage of Studentshttps://drive.google.com/open?id=1Ghpd67i1n8SyAy9vnwiZxRz9tRD5TzLh	
3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five years 3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years HEI Input :	Supporting document provide by HEI does not match. Provide weblink of the institution which redirects to the Journals webpage published in UGC notified list like Inter. Research Journal of Humanities and and environmental issues, International Journal of	The said journals are offline and do not have website links. We have provided copies of articles. The said journals were published are not in the UGC approved list of journals. Attached alongside are the research papers for Academic Year 2012-13 to 2016-17.https://drive.google.com/open?id=1GBbagDsK-Th8xqzUzuTpRqH6TtC5RNIQ	HEIs Clarification Accepted

2016-17	2015-16	2014-15	2013-14	2012-13
28	04	08	08	03

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
28	05	08	08	03

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
28	04	08	08	03

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
28	04	08	08	03

Attached Documents :

1.List of research papers by title, author, department, name and year of publication

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Muti Disciplinary Research (IJMR), International Research Journal of Commerce Business and Social Science, Langlirt; An International Peer Reviewed open access Journal excess Journal volume 3 Issue I, Indian Journal of Interdisciplinary research.

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
28	05	08	08	03

Supporting document provide by HEI does not match. Please provide supporting documents.

Attached alongside chapters and proceedings certificates recieved. Click here for correct datahttps://drive.google.com/open?id=1Qsl7wL4tAV7To-HZvxY88CAerIEQjInC

Supporting Document:
3.3.4 Chapters
and
Proceedings.pdf

Changed After Clarification

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
03	00	01	04	00

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	01	04	00

Remark :
Data mismatch for 2016-17 with the supporting document attached.

Attached Documents :

1.List books and chapters in edited volumes / books published
2.Any additional information

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years 3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years HEI Input :	Supporting document provide by HEI does not match.	Attached alongside Certificates of Awards Received by Teachers for Extension Activities. Supporting Document: 3.4.2_Extension Awards.pdf	HEIs Clarification Accepted

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	01	01	02

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	01	03	01

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	01	02	01

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	01	02	01

Attached Documents :

1.Number of awards for extension activities in last 5 years
2.e-copy of the award letters

| 3.4.4 | Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input : | Provide report of the event or copy of circular/brochure/report of the activity. | Find Report summary of all extension activities for period of academic year 2012-13 to 2016-17 on this link:https://drive.google.com/open?id=1T3Wx21rRUbgUD9Fkoi-hjgo7j-a_61h2. | Changed After Clarification |

2016-17	2015-16	2014-15	2013-14	2012-13
1397	1491	1360	335	390

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark :
The google drive link provided by HEI is not functional hence the number couldnot be verified. Also no other supporting document is provided by HEI.

Attached Documents :

1.Average percentage of students participating in extension activities with Govt. or NGO etc.

3.5.1

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

    3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	03	03	03

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
03	02	05	03	03

HEI clarification Input :

Data mismatch for 2014-17 with the supporting document attached.

Find attached alongside the supportive documents and photos for study tours and field tripshttps://drive.google.com/open?id=1hD2Q2V5Ezg6v96XEEPZzcTZSjwda0lF0

Supporting Document:
Field Visit etc
Supportive
Docs.pdf

HEIs Clarification Accepted

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	03	03	03

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	03	03	03

Attached Documents :

1.Number of Collaborative activities for research, faculty etc.
2.Copies of collaboration
3.Any additional information

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

    4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :   06

Attached Documents :

1.Number of classrooms and seminar halls with ICT enabled facilities

Provide photos or weblink for classrooms and seminar halls with ICT facilities.

College has 2 ICT equipped seminar hall and 4 ICT Class rooms. Total 6 classroom having ICT equipments includes Projector, Speakers and two seminar halls include Wi-fi facilities in it. Link of the same has been given below:https://drive.google.com/open?id=1K5-Hoyt_YnOGunScUrwLxb8xIPC85QYF

4.2.4

Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

    4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.62	1.09	3.13	1.21	2.10

Data mismatch for 2015-16 with the supporting document attached.

The information provided in SSR template for the year 2015-16 is correct. DVV did not considered the expenses on e subscription i.e. N-List. The supportive documents of the same have been attached for your reference. After adding the expenses on e subscription of N-list it becomes 1.09 as provided in SSR.

Supporting Document:
N list
Subscription
receipts.pdf

HEIs Clarification Accepted

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.62	1.04	3.13	1.21	2.10

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.62	1.09	3.13	1.21	2.10

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1.62	1.09	3.13	1.21	2.10

Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years
2.Any additional information

| 4.3.2 | Student - Computer ratio

Attached Documents :

1.Student - Computer ratio | Provide the photos of computer lab OR stock register of computer used for students only for 2016-17. | Link of the supportive documents i.e. Photographs of computer labs share on the Google drive has been given belowhttps://drive.google.com/open?id=1Fpq9DMbEidtWVelwUy0l7p2qSrjmz8A6 | |
| 5.1.2 | Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

　5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise | Supporting document provided by HEI does not match. Please provide relevant supporting documents. | Attached alongside are the students applications for fee concession or request for fee grant and undertaking of Head of HEI stating the relief in fees payment/waived amount for relevant years. Attached alongside copy of benefiitted from Non government Schemes. | |

	during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
0	5	2	0	0 | Attached Documents : 1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years 2.Any additional information		Supporting Document: 5.1.2 Students benefitted from Non-Government Schemes.pdf	
5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling HEI Input : A. 7 or more of the above Attached Documents : 1.Details of capability enhancement and development schemes	Provide weblink to particular program /scheme mentioned in the metrics or copy of circular/brochure/report of the event/activity report or Annual report of pre examination coaching centres.	Attached alongside report summary and copy of permission letters as well as thanks letters.https://drive.google.com/open?id=13RI2kGTIVvjRDiORKCR6xfQdXScVOM4D.	
5.2.1	Average percentage of placement of outgoing students during the last five years 5.2.1.1. Number of outgoing students placed year-wise during the last five years	Provide placement certificate of student OR annual report of placement cell.	Attached alongside the placement certificates of students from employers. Supporting Document:	

	HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
03	00	00	00	00 | Attached Documents : 1.Self attested list of students placed 2.Details of student placement during the last five years 3.Any additional information		5.2.1 Student Placement Appt Letters.pdf	
5.2.2	Percentage of student progression to higher education (previous graduating batch) 5.2.2.1. Number of outgoing students progressing to higher education HEI Input : 471 DVV suggested Input : 44 HEI clarification Input : 471 Recommended Input : 477 Remark : Data mismatch for 2016-17 with the supporting document attached. Attached Documents : 1.Details of student progression to higher education 2.Any additional information	Supporting document provide by HEI does not match.	Find in the link below Transfer Certificate of Students progressing to higher education:https://drive.google.com/open?id=1zFwgk4A7ZMebMVimTVpDV4P65PjkMJqM	Changed After Clarification
6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years	Supporting document provide by HEI does not match. Provide policy document OR Letter for Financial support to attend conferences /	Link of the all Cash Vouchers has been provided for further reference. Certificate of the said expenses sign by the principal for five years (2012-13 to 2016-17) can be found in the same link. Five years Audit reports have been provided under criterion four:https://drive.google.com/open?id=1jr30xtMudJ9JWs5mMfm9Zf9inOx5e06R	HEIs Clarification Accepted

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
31	16	14	21	24

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
51	23	19	34	25

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
31	16	14	21	24

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
31	16	14	21	24

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

workshops and towards membership fee of professional bodies OR CA certified audited statement extract of financial support to attend conferences / workshops and towards membership fee of professional bodies.

| 6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input : | Provide report of HRD or copy of circular/brochure report of professional development / administrative training programs organized by the Institution or reports of academic staff college or similar centres. | College had organized training sessions for teaching and non-teaching staff as provided in the SSR. Reports of the same have been attached. Above programs were not organized under HRD or HRDC.

Supporting Document:
6.3.3[1].pdf | |

2016-17	2015-16	2014-15	2013-14	2012-13
03	02	01	01	03

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years 6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years HEI Input :	Provide e-copy of certificate of program attended by teachers or Annual report of IQAC and the institution or Annual report of AQAR submitted to NAAC.	E copies of the said programs attended by teachers have been attached. Supporting Document: 6.3.4 orientation n refresher docs..pdf	

2016-17	2015-16	2014-15	2013-14	2012-13
02	1	02	02	06

Attached Documents :
1.Details of teachers attending professional development programs during the last five years

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years HEI Input :	Provide IQAC web-link highlighting promoting quality initiatives or Brochure/Circulat/report/newsletter of the event.	Link of the Scan documents of the initiatives by IQAC have been given below:https://drive.google.com/open?id=1xpoQHqlZejJy8wQHPgD93Js38mjteE3l	

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	3	0	0

Attached Documents :
1.Number of quality initiatives by IQAC per year for promoting quality culture
2.IQAC link

7.1.4	Percentage of annual lighting power requirements met through LED bulbs
	
	    7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)
	
	HEI Input :
	50
	
	    7.1.4.2. Annual lighting power requirement (in KWH)
	
	HEI Input :
	460
	
	Attached Documents :
	
	1.Details of lighting power requirements met through LED bulbs
		Provide invoice or photos or green audit report of Annual lighting power requirement met through LED bulbs for 2016-17.	Annual Lightning Power met by LED is 10.87% it was mistakenly written 50% in template attached In SSR instead of 50 KWH. Supportive documents of LED purchased Invoices has been attached.
			
			Supporting Document:
			7.1.4 file.pdf	

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years HEI Input : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>11</td><td>9</td><td>7</td><td>11</td><td>6</td></tr></table> DVV suggested Input : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>9</td><td>9</td><td>6</td><td>10</td><td>5</td></tr></table> HEI clarification Input : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>11</td><td>9</td><td>7</td><td>11</td><td>6</td></tr></table>	As per supporting documents provided.	Data provided in SSR related to metrics is factual. Photo file of the same has been attached. Supporting Document: 7.1.11 file.pdf	HEIs Clarification Accepted

	Recommended Input : 		

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
11	9	7	11	6

Attached Documents :

1.Report of the event
2.Details of initiatives taken to engage with local community during the last five years

7.1.14	The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations HEI Input : Yes Attached Documents : 1.Details of activities organized to increase consciousness about national identities and symbols 2.Any additional information	Provide photos for activities organised to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional.	Photo file of the said programs has been attached below. Supporting Document: 7.1.14 pdf.pdf	
7.1.15	The institution offers a course on Human Values and professional ethics HEI Input : Yes Attached Documents : 1.Provide link to Courses on Human Values and professional ethics on Institutional website	Provide supporting document/weblink/photos/circular for courses offered by the institution on Human Values and professional ethics.	College does not offer any separate certificate/ diploma course on human values. However all undergraduate courses offer Foundation Course Paper covers human values and professional ethics. Copy of the syllabus of the said course had already been attached with SSR.	

7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions HEI Input : Yes Attached Documents :	Provide link to professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.	The college follows guidelines received from University of Mumbai.	
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years HEI Input : 29 DVV suggested Input : 14 HEI clarification Input : 29 Recommended Input : 14 Attached Documents : 1.List of activities conducted for promotion of universal values 2.Any additional information	Supporting document provided by HEI does not match. Provide the web-link of the website or photos of activities like Meri Beti Pyari Beti Programme, Consumer Guidance Seminar, Disaster Management training programme, Mahila Suraksha Jagrukta Karyakram, Constitution Day or activity celebration and its reports.	Photo file of the said programs has been attached. Supporting Document: 7.1.17 pdf.pdf	DVV Suggestion Recommended